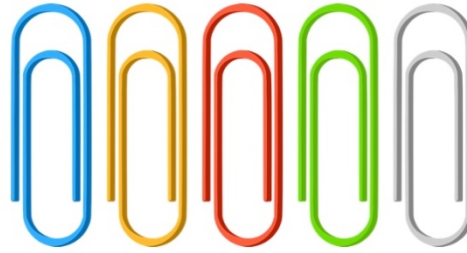




SHJO.clips



Create Listen Inspire Practice Share

Resources to keep up with your exploration and mastery of music.

CLIP #45 *Intro. to ET⁴ Treasure Box collaborative activity. Continue to create Project 39 videos.*

View the new YouTube links and mini-music-modules below, organize practice time, and work backwards (#44, #43, etc.) for more media!

ET⁴ = Music Terminology

We share new discoveries in expression, time, tonality, timbre, and texture.

The best way to learn something new is to partner with your peers in a joint exploration – a TEAM effort!

The best part of this assignment is that it is hands-on, and you will create a lasting piece of 3D art – **an ET⁴ treasure box** – something uniquely yours and tangible to show for all your study and work!

Mrs. Fox will outline this SHJOLA “state-of-the-art” collaboration in our next Synchronous Saturday Session on November 21, 2020. Here is the summary of the schedule/expectations:

- November 21 **Introduction to ET⁴**
- December 5 **Samples/Q&A**
- December 12 **Boxes due/Breakouts**
- December 19 **Inventories due**



Storm the Castle

Tournament Points

- 1 = each ET⁴ box inventory item
- 1 = written reflection/clip journal/practice diary/listening log
- 5 = participation in ET⁴ breakouts
- 10 = final display/photo of ET⁴ box
- 10 = repertoire class performance
- 20 = Project 39 performance video

Project 39



Why do Project 39?

To reach out, cheer up, and entertain others who are restricted due to the pandemic.

Because *we care...* and if it would make someone feel better or a little less lonely, why wouldn't we try to share our unique musical talents?

More YouTube Gifts II

Trumpet Bells recorded around the world

<https://youtu.be/NJCW9EdjvaM>

Analyze these in a listening log or journal:

What's your favorite Yorkshire Ballad?

<https://youtu.be/LkxahXoogLE>

<https://youtu.be/VR0s9jw0w0>

<https://youtu.be/hWm0M8P3JCI>

<https://youtu.be/ZWslLiYBjmo>

Soul Scales for Improvisation

<https://youtu.be/mjttaiOq-8Q>

Conductors “Extras” – Jack Stamp

Left hand cues <https://youtu.be/MaYnMSc31tE>

Gestures <https://youtu.be/NTDSBEGErSM>

Steps to Project 39

Here's how you can give the “gift of music” and “make a difference!”

1. First, if you missed our meeting on 10/9/20, get inspired by Augusto B., and watch his “how-to” video: <https://youtu.be/37Xd0N4rfAc> followed by this official **Project 39 kickoff video:** <https://youtu.be/PmEHZp-NB7Q>
2. It's pretty simple:
 - a. Just prepare something. It can be a folk song, popular piece, solo from a past lesson, one of the “Classics,” a melodic excerpt from the SHJO or school folder, etc. Think about your audience. Many like things they have heard before, e.g. musicals, TV/movie/patriotic themes, etc.
 - b. Record it using any device.
 - c. Include the title, composer, and description of your work.
 - d. Upload it as your own YouTube link or just send the file to: shjoonlineacademy@gmail.com

South Hills Junior Orchestra Music List: Spring & Fall Seasons 2020

TITLE

TROUBLE SPOTS PRIORITY TIMES PRACTICED

[Disney Magic \(F\)](#)

[Fugue \(F\)](#)

[Grand March from Aida \(S\)](#)

[Land of Liberty \(S\)](#)

[Lord of the Rings #1 \(Fellowship of the Ring\)](#)

[Lord of the Rings #2 \(Two Towers\)](#)

[Lord of the Rings #3 \(Return of the King\)](#)

[The Moldau \(F\)](#)

[Old Scottish Melody \(S\)](#)

[The PA March \(F\)](#)

[La Rejouissance \(S\)](#)

[Rondeau \(S\)](#)

[Russian Choral & Overture \(S\)](#)

[Two Pieces from Iphigenia in Aulis \(F\)](#)

[Yorkshire Ballad \(S\)](#)



Have you noticed the Mini-Music-Modules?

Check out the latest one on "Spinning Wheels!"

<http://www.shjo.org/online-academy>

DIARIES, AND JOURNALS, AND LOGS, OH MY!

- All-of-them-online: Musical Reflections forms PREFERRED
- Paper copy: Daily Practice Diary
- Paper copy: "You Be the Music Critic" comparative critique
- (Use the journal form on the last pages of each SHJO.clip)

MINI-MUSIC-MODULES

- MMM1: Noteflight
- MMM2: Practice Proportions
- MMM3: Spinning Wheels for Practicing
- MMM4: The Four D's



