

## CLIP #5

Share: "On the Ear" News Reporter – Broadcast your own music review!

For this activity, you will need a device with **voice recording capabilities**, and a **different device** to listen to music selections, such as a radio or a record player, CD player, tape recorder, Music Choice channels on cable TV, or a computer on which you can view a YouTube selection, etc. Listen to an orchestral music selection or a recording of a selection for the instrument you play. (Examples: Bach Fugue in G minor, "The Lesser" or Haydn Trumpet Concerto, and so on.) As you listen to the music on one device, have you voice recorder ready to make running comments, just like a music reviewer or "play by play" sports event reporter. Download all of the instructions here: <a href="http://www.shio.org/s/Music-Reporter-032620.pdf">http://www.shio.org/s/Music-Reporter-032620.pdf</a>

Inspire: "The Musicologist" Free music theory review, courtesy of musictheory.net
We learned a lot last year using our Alfred Music Theory series. How much of it can you recall defining the
"fundamentals of music notation?" (You do not have to purchase their Tenuto app as advertised on the website,
although it is a reasonably priced option for further study! If you are a serious musician, Mr. Fox recommends it.)
Complimentary online instruction is available at <a href="https://www.musictheory.net/lessons">https://www.musictheory.net/lessons</a>.
To test your knowledge, here is the free link: <a href="https://www.musictheory.net/exercises">https://www.musictheory.net/exercises</a>.

## *Listen:* "How Bad Can It Get?" Classical music "fails" – just for fun!

Do you need a good laugh... conductors losing batons, concert disruptions, and much more? If you can get past the hideously out-of-tune and badly played introduction, see if you can find a violist making fun of a cell phone going off during his recital: <a href="https://www.youtube.com/watch?v=vPA31kvEUyY">https://www.youtube.com/watch?v=vPA31kvEUyY</a>

*Practice:* "Mr. Fox's Music Bingo" – A few ideas to keep on practicing and "give back" your music! SEE NEXT PAGE. If you want to print your own copy of the card or re-arrange the order of the activities, download from this link: https://christina-yunghans.squarespace.com/s/Music-Bingo-Cards-sample.pdf.

## Practice: "Mr. Sheehan's Practice Guide"

If you prefer a more *cerebral* plan, download/read/apply the excellent manual "What to Do When You Practice" written by the band director from Hollidaysburg Area Senior High School (PA), and the new President-Elect of the National Association for Music Education: <a href="http://www.shjo.org/s/What-to-Do-When-You-Practice-Booklet.pdf">http://www.shjo.org/s/What-to-Do-When-You-Practice-Booklet.pdf</a>

## Music Bingo

| Send a                                | Play for                                  | Perform for                     | Play a             | Keep a                                     |
|---------------------------------------|---|---------------------------------|--------------------|--|
| thank you                             | an elderly                                | your                            | scale ten-         | practice                                   |
| note to a                             | person                                    | pets/stuffed                    | times in a         | diary for                                  |
| teacher                               | (phone)                                   | animals                         | row                | a week                                     |
| Play an                               | Listen to                                 | Play a                          | Create a           | Improvise                                  |
| outdoor                               | a   | scale using                     | new                | to music                                   |
| (front yard)                          | YouTube                                   | a funky                         | warmup             | on the                                     |
| recital                               | recording                                 | rhythm                          | exercise           | radio                                      |
| Say 3 ways<br>to make a<br>good tone? | Write down<br>2-3 new<br>musical<br>goals | Play<br>along to a<br>recording | Memorize<br>a song | Play a hard<br>passage<br>super-slow<br>5% |
| Teach                                 | Perform a scale in a new minor key        | How fast                        | Watch              | Play 2                                     |
| someone                               |   | can you                         | the Lord           | oldies on                                  |
| how to                                |   | play a                          | of the             | your                                       |
| play                                  |   | scale?                          | Rings              | instrument                                 |
| Record a                              | Record                                    | Email                           | Compose            | Read an                                    |
| song for a                            | yourself                                  | someone                         | and play a         | article                                    |
| family                                | playing a                                 | you                             | new                | about a                                    |
| member                                | phrase                                    | admire                          | melody             | composer                                   |